# 1 ODD of model version 2 :

#### 1.1 Purpose

The model was designed to make the simulations of the Bahria university cafeteria, our goal is that male and female come in cafeteria, give order in the cash counter and take orders to the tables, moreover students do not sit on the same side and after sitting on chairs they leave the cafeteria after some time.

# 1.2 State Variable and Scales

The main agent in this model is Students who represent an individual student of the university who comes to the cafeteria and give order and take order to tables. The agent is different in their personal characteristic for instance, blue agent represents the male students and pink agent represents the female students.there is another agent server which is take order from student agents. Behaviorally, agents are moving and goal-oriented toward a specific purpose at a given time. In this model activity is related to location which are counter serving different items and tables and chairs there are 16 tables (black patches) and 64 chairs (yellow and green patches).

# 1.3 Process Overview and Scheduling

At each tick, each agent makes decision to go to cash counter, give order and take order to tables but male and female agents do not sit on same side and after sitting there for some time they leave the cafeteria.

# 1.4 Design Concepts

Observation: The visualization window of model as shown in figure depicts the cafeteria with tables, chairs and cash counter. It monitors the numbers of girls and boys in the cafeteria and percentage of girls and boys who give order in cash counter

Emergence: The students come in cafeteria and both male and female student give order and then take order to tables and both male and female sit on opposite sides and after some time they leave the cafeteria.

#### 1.5 Initialization

The simulation start with a specified number of students. There are 100 students in the cafeteria and waiting time of each student is set as 30 ticks, the serving time is set as 14 ticks the default boys and girls who will give order are 20 and 50 percent respectively.

#### 1.6 input

The model did not include any external environmental variables

#### 1.7 Submodel

Goal selection: Agents based decision making is a complex task, agents determine their activity based on their personal characteristic i.e. gender. They also consider the time when they make their goal choice. Both male and female students go to cash counter give order and take order to tables and did not sit on same sides, after some time they leave the cafeteria

# 2 Behavior space experiments

Behavior space experiments of model version 2 are shown in figure 1 to figure 3 of boys and girls respectively

| > Experime   | nt 🗶                                  |  |
|--|---------------------------------------|--|
| Experiment name experimentmode2  |                                       |  |
| Vary variables as follows (note brackets and quotation marks):   |                                       |  |
| ["numbofstudents" 100]<br>["waitingtime" 30]<br>["boyonderperc" 20]  |                                       |  |
| ["avgservingtime" 14]<br>["oirlorderperc" 50]<br>Ether ist values to use, for example:   | ~                                     |  |
| ["mv-slider" 1 2 7 8]  |                                       |  |
| or specify start, increment, and end, for examples<br>["my-slider" [0 1 10]] (note additional brackets)  |                                       |  |
| to go from 0, 1 at a time, to 10.<br>You may also vary max-pocor, min-pocor, max-pycor, min-pycor, random-seed.  |                                       |  |
| Repetitions 20   |                                       |  |
| run each combination this many times   |                                       |  |
| Run combinations in sequential order   |                                       |  |
| For example, having ["var" 1 2 3] with 2 repetitions, the experiments' "var" values will be:<br>sequential order 1, 1, 1, 2, 2, 3, 3<br>shemating order 1, 2, 3, 1, 2, 3 |                                       |  |
| Measure runs using these reporters:  |                                       |  |
| count turtles with [ color = blue ]  |                                       |  |
|  |                                       |  |
| one reporter per line; you may not split a reporter<br>across multiple lines   |                                       |  |
| Measure runs at every step   |                                       |  |
| if unchecked, runs are measured only when they are over  |                                       |  |
| Setup commands: Go ci  | mmands:                               |  |
| setup ^ go   | ^                                     |  |
|  |                                       |  |
| ×  | ~                                     |  |
|  | inal commands:<br>the end of each run |  |
| Time limit 0   |                                       |  |
| stop after this many steps (0 = no limit)  |                                       |  |
| ОК Са  | ncel                                  |  |

Figure 1: This is experiment to count the boys .

| > Experiment  | × |  |
|---|---|--|
| Experiment name experimentmode2GIRL   |   |  |
| Vary variables as follows (note brackets and guotation marks):  |   |  |
| ["numbofstudents" 100]  | ^ |  |
| ["waitingtime" 30]<br>["boyonderperc" 20]   |   |  |
| F'avgservingtime" 14]   |   |  |
| Fininfonderbenc" 50<br>Ether list values to use, for example:   | ~ |  |
| ["my-slider" 1 2 7 8]<br>or specify start, increment, and end, for example:   |   |  |
| ["my-slider" [0 1 10]] (note additional brackets)<br>to go from 0, 1 at a time, to 10.  |   |  |
| to go mom u, i at a time, to iu.<br>You may also vary max-picor, min-picor, max-pycor, min-pycor, random-seed.                    |   |  |
| Repetitions 20  |   |  |
| run each combination this many times  |   |  |
| Run combinations in sequential order  |   |  |
| For example, having ["var" 1 2 3] with 2 repetitions, the experiments' "var" values will be:<br>sequential order 1, 1, 2, 2, 3, 3 |   |  |
| alternating order: 1, 2, 3, 1, 2, 3   |   |  |
| Measure runs using these reporters:<br>count turtles with [ color = PINK]   |   |  |
| count turties with [ color = PINN ]   |   |  |
|   |   |  |
|   | ~ |  |
| one reporter per line; you may not split a reporter<br>across multiple lines  |   |  |
| Measure runs at every step  |   |  |
| If unchecked, runs are measured only when they are over   |   |  |
| Setup commands: Go commands:  |   |  |
| setup ^ go  | ^ |  |
|   |   |  |
| v .   | ~ |  |
| Stop condition: Final commands:   |   |  |
| the run stops if this reporter becomes true run at the end of each run  |   |  |
| Time limit 0  |   |  |
| stop after this many steps (0 = no limit)   |   |  |
| OK Cancel   |   |  |
|   |   |  |

Figure 2: This is experiment to count the girls .

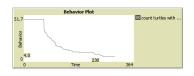


Figure 3: